

**IEEE Education Society Standards Development and Virtual Graduate Study Consortium
Kick off Workshop , December 14th , satellite site or none**



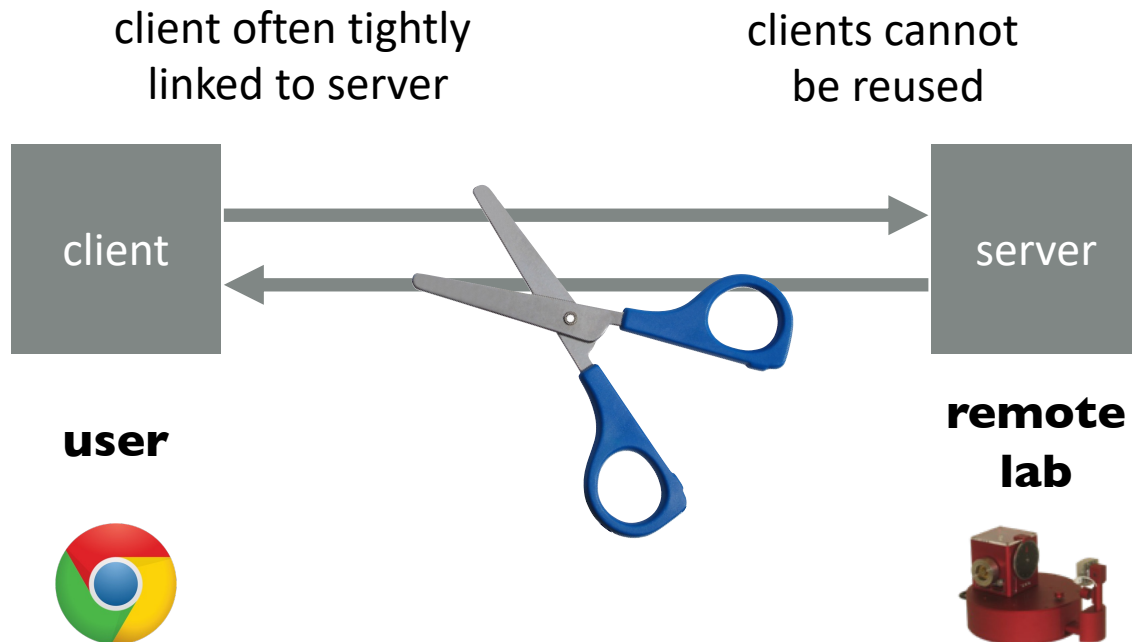
Smart Devices for Online Laboratories

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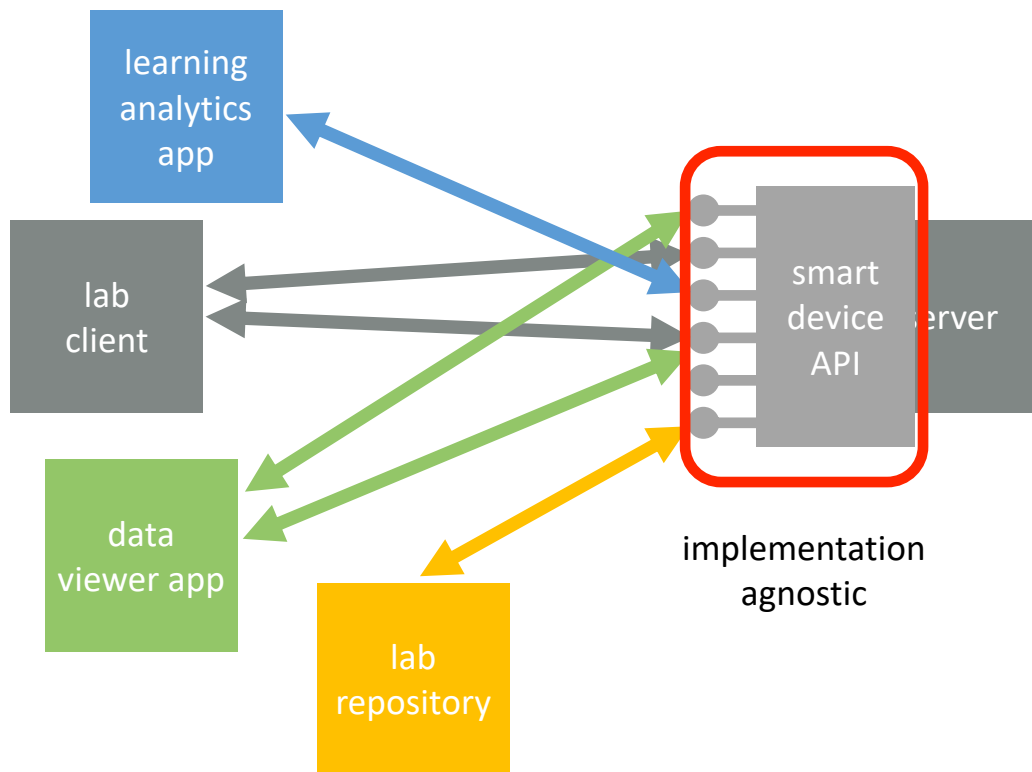
- ▶ **Remote labs:** Remote access to physical facilities located at distance and integrating sensors and actuators
 - Real-time operation at distance
 - Sensitive to communication delay
 - Require sensing of the environment
 - Require permanent power supply and ambient lighting
 - Safety constraints for the equipment itself and people around it
- ▶ **Virtual labs:** Web access to interactive simulation resources
 - Enable easy distribution of current and new versions
 - Experimentation time can be accelerated compared to remote labs
 - Require a mathematical model and meaningful parameters for the simulation
 - Can be superposed to remote labs for enabling augmented reality

Classic Client-Server Paradigm for Remote Labs



server updates often require client updates

Smart Device Paradigm for Remote Labs



▶...consists of

- **service description** and **metadata**
- **services**, e.g. to control actuators & sensors
- **configurations**, possible experiments

▶and

- **internal functionality**, best practices & guidelines
- easily extensible with new services

Services and Functionalities

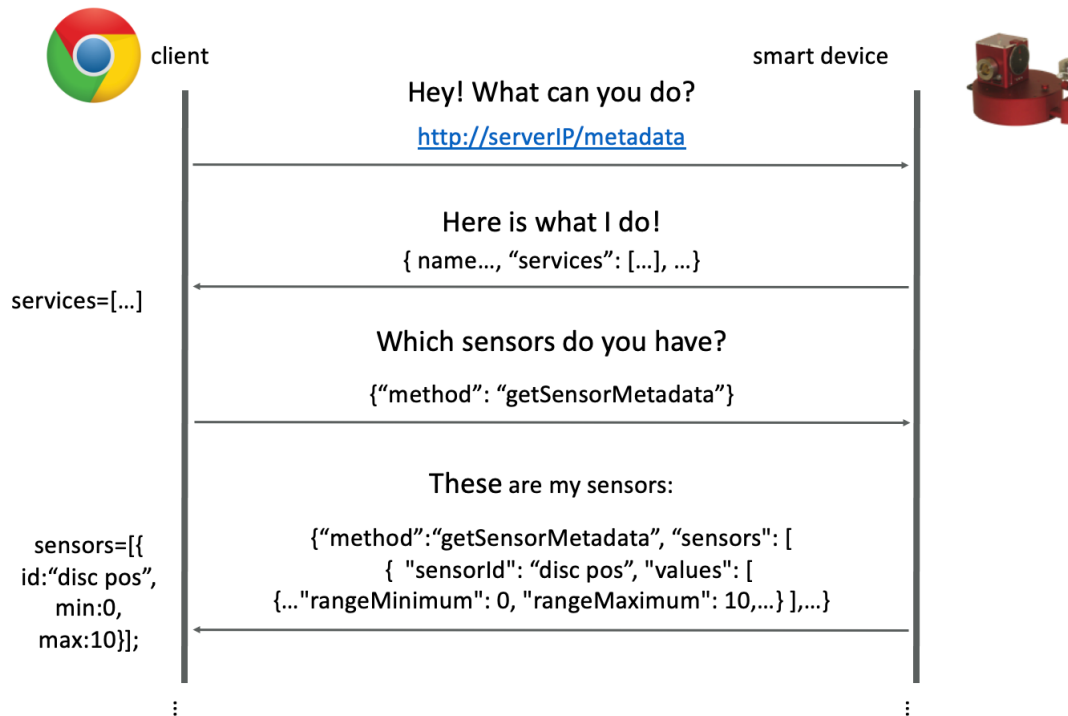
Services

getSensorMetadata
getSensorData
getActuatorMetadata
sendActuatorData
getLoggingInfo
getClients
getModels

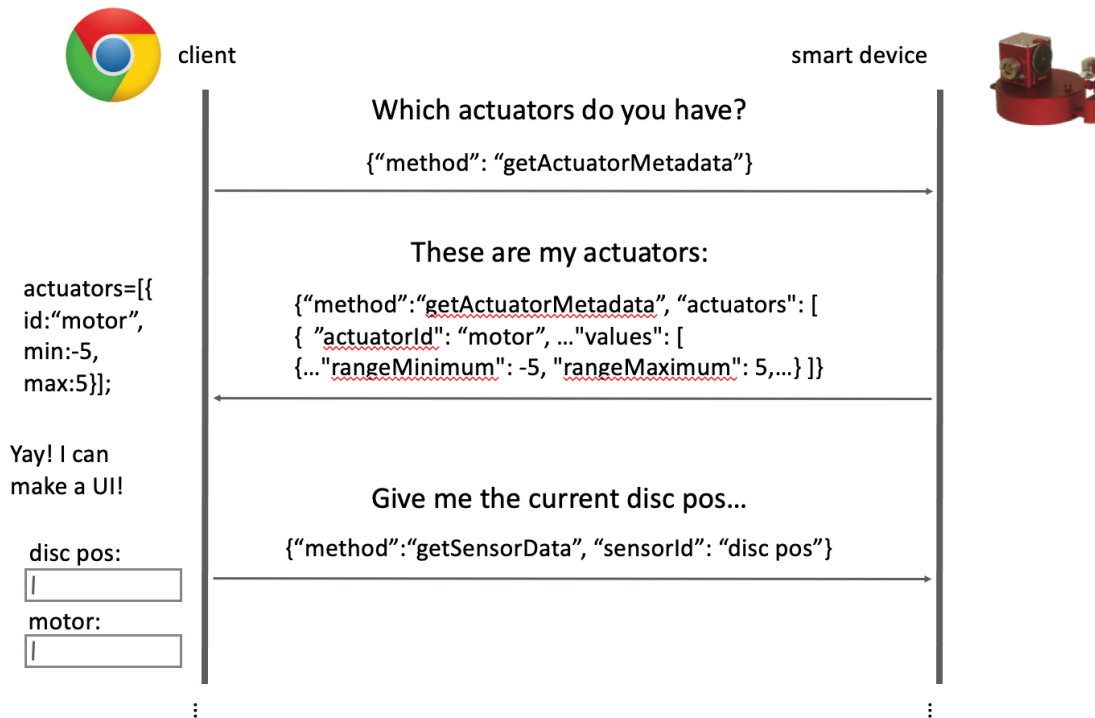
Functionalities

authentication
self and known state*
security and local control*
logging and alarms
local simulation

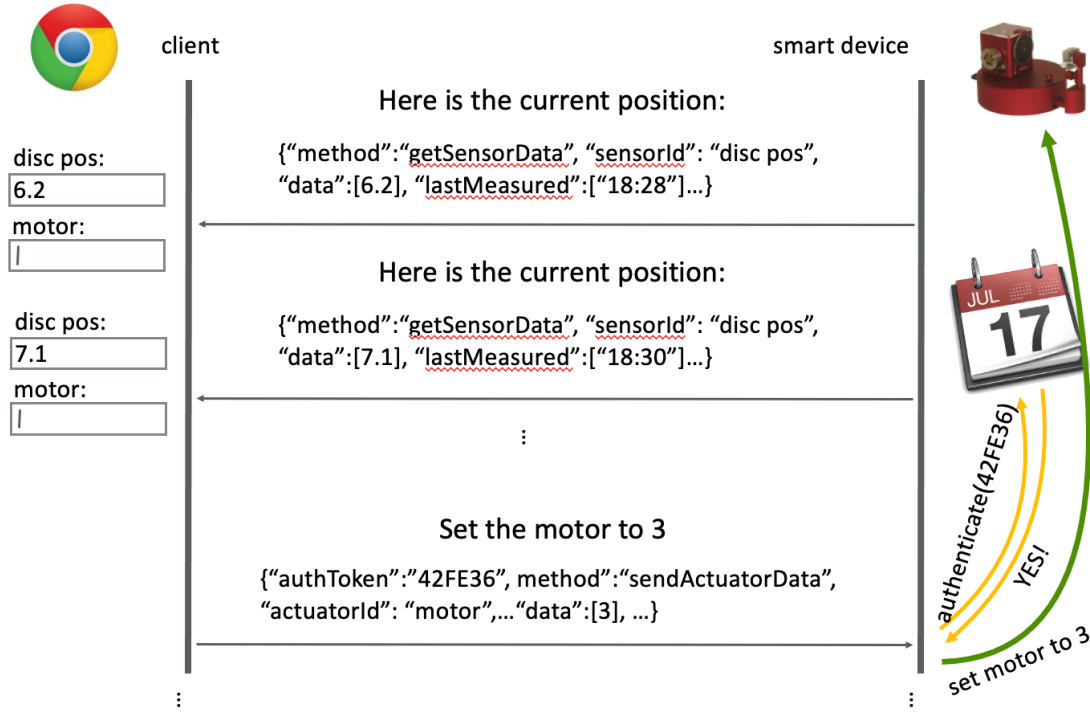
Example



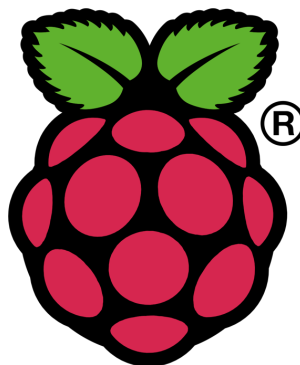
Example



Example



Implementation



NATIONAL INSTRUMENTS
LabVIEW™

<https://github.com/go-lab/smart-device>

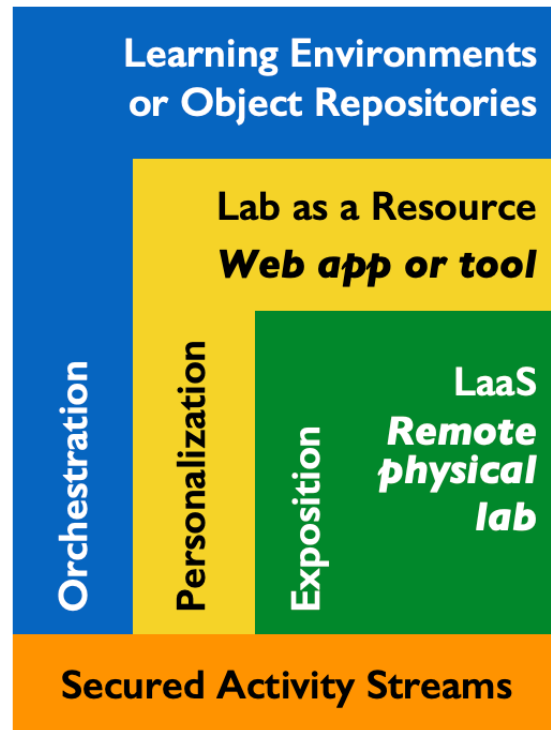
Other Layers

Abstraction levels

- Lab as a Service (LaaS), typically using an embedded computer
- Lab as a Resource (LaaR)
Web app, LTI module, or ILS

European Contributions

- Metadata, services, protocols
- WebSockets to communicate with sensors and actuators
- Automatic client generator
- Learning analytics support



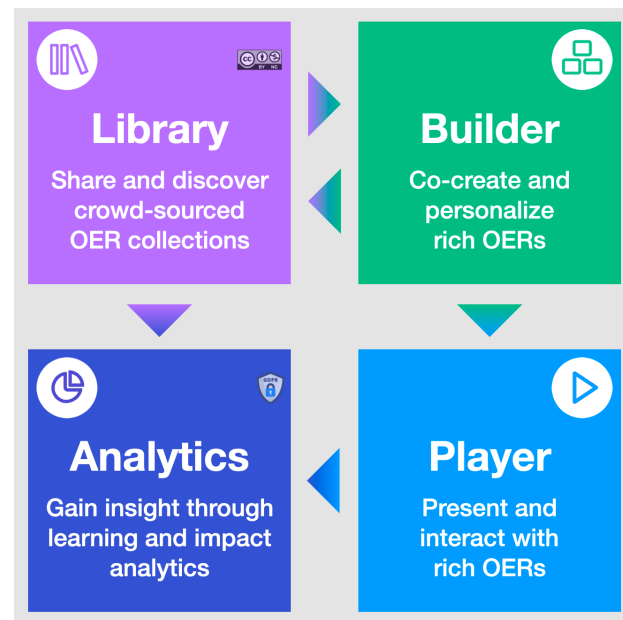
Digital Education Platform

Graasp.org

- Open source and open access
- Supporting the full life-cycle of rich and interactive Open Educational Resources (OERs), including online labs

Supported by

- FP7 and H2020 European innovation actions
- Swiss initiatives for digital skills
- D. Gillet, I. Vonèche-Cardia, J. C. Farah, K. L. P. Hoang and M. J. Rodríguez-Triana, "Integrated Model for Comprehensive Digital Education Platforms," 2022 IEEE Global Engineering Education Conference (EDUCON), 2022, pp. 1587-1593, doi: 10.1109/EDUCON52537.2022.9766795.



- ▶ The Smart Device specification decouples client-server through well-defined services & metadata, enabling:
 - interoperability between clients and other Smart Devices
 - a machine readable specification that allows the generation of simple client UIs
- ▶ Platform agnostic & implementations are available
- ▶ C. Salzmann, S. Govaerts, W. Halimi and D. Gillet, "The Smart Device specification for remote labs," Proceedings of 2015 12th International Conference on Remote Engineering and Virtual Instrumentation (REV), 2015, pp. 199-208, doi: 10.1109/REV.2015.7087292