

# **Society on Social Implication of Technology**

KPR Institute of Engineering and Technology



## **REPORT** **Rhetoric Rumble**

**Date of Event : 09.10.2024**

**Event : Innovators Confluence – Rhetoric Rumble**

**Beneficiaries : Students**

**No. of Volunteers : 30**

**Coordinator(s) : Dr Karthikeyan S Assistant Professor (SI.G)/ Department of**

**MathsConveyor : Dr Saravanan R Associative Professor/Department of Chemistry**

### **Student Coordinators:**

- Chitrika B S(3rd Year, CSBS)
- Shri Hari S (3rd Year, CSBS)

**Organizer : SSIT Society**

### **Enclosure:**

1. Report
2. Photograph

## **Report**

The "Rhetoric Rumble" debate event is a platform for students to engage in critical thinking and debate on the topic of "Culture or Code: The Debate of Our Times." It is organized by the KPR Institute of Engineering and Technology's IEEE Society on Social Implications of Technology. The event will feature a debate between individuals representing different viewpoints on the topic, with judges evaluating their performance based on content, delivery, rebuttal, and knowledge. The event aims to foster a deeper understanding of the impact of technology on society and encourage students to actively participate in driving positive social change.

### **Objective**

This debate aims to foster critical thinking and understanding of technology's societal impact. Students will debate the pros and cons of technological advancements, exploring their influence on areas like education, healthcare, and communication. We hope to inspire students to use technology for positive social change and consider the ethical implications of its development.

### **Activities Undertaken**

#### **Round 1 - Culture or Code: The Debate of Our Times**

**Topic:** The relative importance of cultural preservation versus technological advancement.

#### **Judging Criteria:**

- **Content:** The quality and relevance of arguments, evidence, and examples.
- **Delivery:** Effective communication, articulation, and use of language.
- **Rebuttal:** Ability to address counterarguments and remain composed under pressure.
- **Knowledge:** Understanding of the topic and ability to engage in informed debate.

#### **Round 2 - Youth Parliament**

**Format:** Participants were divided into two teams: the ruling party and the opposition. Each team presented their perspectives on various issues.

#### **Judging Criteria:**

- **Teamwork:** Collaboration and cooperation among team members.
- **Leadership:** Ability to guide and motivate the team.
- **Policy Development:** The quality and feasibility of proposed policies.
- **Debate Skills:** Effective communication, articulation, and rebuttal.

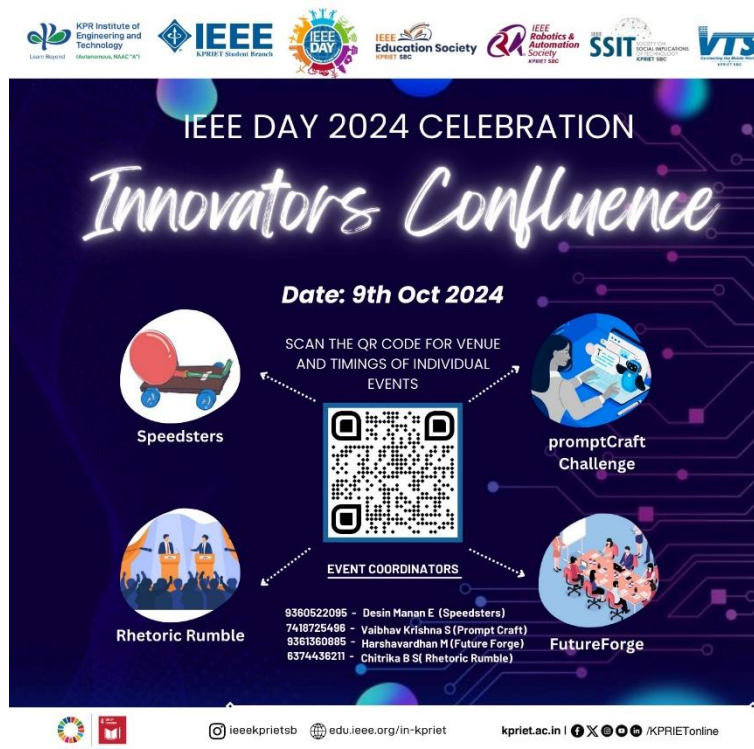
## Community and Stakeholder Involvement

Our event fostered community engagement and learning. Students from all three years actively participated, gaining insights into technology's societal impact. They connected with external stakeholders, expanding their perspectives and career opportunities. This event showcased the power of collaboration and intergenerational learning.

## Impact and Outcomes

Our event brought students together, fostering a sense of belonging and teamwork. They learned a lot about how technology affects our world, both good and bad. This inspired them to think about the right and wrong of using technology and to make a positive difference. Plus, they met new people and learned about future job opportunities.

## Event Poster:



## Event Photos:





A handwritten signature in blue ink, appearing to be "Raj .ct", on a light-colored background.

SSIT Chair

A handwritten signature in blue ink, appearing to be "an", on a light-colored background.

SSIT Advisor